Judo Saskatchewan Update



Date: September 2013

The Judo Saskatchewan updates are intended for all members of Judo Saskatchewan. Please forward these updates to club members and athletes that you feel can benefit from having a copy of the monthly update.

A) Ippons of the Day:

http://www.youtube.com/watch?v=TDky5W Rc-A http://www.youtube.com/watch?v=q exbkN2kCQ http://www.youtube.com/watch?v=C3i1ErMw-fM http://www.youtube.com/watch?v=NP A5IE5FQs

B) Judo Saskatchewan Updates

Judo Sask. Website: www.judosask.ca

July 29, 2013 Black Belt Grading - Regina, Saskatchewan

Congratulations to the following members of Judo Saskatchewan who were graded to their Nidan and Shodan.

Nidan

Mike Horvey – Regina YMCA Vern McDonald – Moose Jaw

Shodan

Emily Schaan – Watrous Carol Bowie – South Corman Park

Judo Saskatchewan Judo Products

http://www.judosask.ca/documents/JudoSK-Toraki-catalog.pdf

B) Athletes / Coaches Corner

Technical Corner Juji-gatame

Basic Juji-gatame Roll

http://www.youtube.com/watch?v=p9rE9VU-kbQ

Figure 4 Grip

http://www.youtube.com/watch?v=bQHFrM80HPk

Juji-gatame Squish Roll

http://www.youtube.com/watch?v=38JgZOCQ0ys

The science of Juji-gatame

http://www.youtube.com/watch?v=oRWaVjrAjng

Competition Juji-gatame

http://www.youtube.com/watch?v=O4cJ7Ue IPw

http://www.alljudo.net/video-de-judo-106.html

Flavio Canto - Brazil

http://www.alljudo.net/video-de-judo-2381.html

Updated Judo Canada Concussion Information:

http://www.judocanada.org/system/wp-content/uploads/2011/08/Concussion-information-JC EN 2013.pdf

IMPORTANT:

Doping Control Website: http://www.globaldro.com/ca-en/

To find the status of any medication or other substance, consult the Global DRO.

D) Judo Interest:

Sydney Poliakiwski Going to Cadet World Championships

http://www.vermilionstandard.com/2013/07/15/judo-champ-heading-to-worlds

Louis Krieber-Gagnon (Canada) Cadet Judo World Champion

http://www.judocanada.org/2013/08/10/louis-krieber-gagnon-cadet-judo-world-champion/

Jessica Klimkait (Canada) wins at Cadet World Championships

http://www.judocanada.org/2013/08/09/jessica-klimkait-wins-at-cadet-world-championships/

E) Featured Match of the week:

World Judo Championships Cadets, Miami 2013 Final -73kg KIRAKOZASHVILI (GEO) - RAMAZANOV Zaur (RUS) <u>a fantastic ippon in golden score</u>

http://www.youtube.com/watch?v=FOZb4HyR 9s

F) Judo Saskatchewan NCCP

Dojo Assistance – October 4-6, 2013 (Regina)

Dojo Instructor – October 4-6, 2013 (Saskatoon)

Please contact Ewan Beaton if Interested: beaton judocan@yahoo.ca

NCCP Homework

Coaches who have outstanding home work from any of the NCCP courses please provide me with this information anytime so we can review and finish your certification.

G) Judo Saskatchewan Coming Events:

September 2013

September 20-22, Judo Saskatchewan Coach Retreat, Saskatoon

September 27-29, Judo Saskatchewan Fall Training Camp, Moose Jaw

Complete Schedule of Judo Saskatchewan Events:

http://www.judosask.ca/events.html

H) Goal Setting 101:

(FROM COACHING IRELAND; THE LUCOZADE SPORT EDUCATION PROGRAMME)

"A goal without a plan is just a wish"

Antoine de Saint-Exupery

Successful people set goals in their lives. Goals are important, as they provide direction and a target to focus your efforts and measure your success. Setting goals will help you to:

- Create a focus for your training
- Prioritize and get more out of your time
- Get better results
- Evaluate performance improvements
- Make the most of your talents

"SMARTER"

Successful people from any walk of life, be it sport, business or the arts, commit themselves to reaching their goals or targets. Setting long, medium and short-term goals is a big step on the road to action. Effective goals should always be based on the "SMARTER" principle:

S - Specific

If the goal is too vague (e.g. "I want to get faster, I want to lose weight"), it will not help performers to focus their attention and plan their route to achieve the goal. Vague signposts or directions are of little use. Goals should be as specific as possible (e.g. "I want to improve my time of PB by 5 seconds")

M - Measurable

Unless performers can measure their progress, they will be unable to assess whether or not they are improving or have been successful (how much faster, e.g. target times). Consider the variety of ways in which you can measure performance (e.g. number of sessions completed, number of successful passes or tackles made in a game etc). Where possible, the majority of the goals set should be under the control of the performer rather than being dependent on other people, such as an opponent's performance (e.g. to win a race).

A - Agreed

The performer (or individuals within a team) must personally agree and accept responsibility for the goal(s) set. This usually means that they must have some say in setting the goal or target. Unless the performer agrees that this is what they want and can see how it contributes to their overall plan, they are not likely to strive hard to achieve it.

R - Realistic

If a goal is too difficult, the performer will either fail or become disillusioned by the lack of success. In the same token the goal should be challenging and not something that is easily achieved. Evidence suggests that the highest achievers set the most challenging goals. The real challenge is self-belief.

T -Time-Phased

The achievement of long-term 'performance' goals needs careful planning to identify a series of staged short- and medium-term 'process' goals. Progress must be planned in smaller steps or short-term goals – each identifying an achievable goal in a specified time span. Without setting deadlines, there is a danger that all your good intentions will be delayed and/or not achieved.

E - Exciting

If a goal is too easy, it offers no challenge, little motivation and consequently no satisfaction on accomplishment. Goals need to be exciting.

R - Recorded

It is essential to write down your goals. not only does this increase commitment, it also serves as a form of contract. It also helps in monitoring progress. Many athletes pin up their goals in a prominent place such as on the fridge or above their desk as a reminder and constant source of motivation.